Ma'had Al-Imām Muhammad Adam Al-Islāmi

A Tradition of Excellence
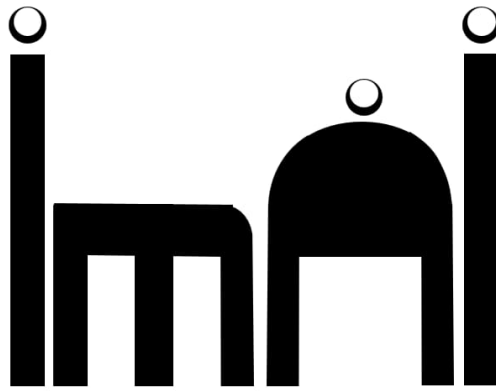
THE IMAM MUHAMMAD ADAM INSTITUTE

EAL policy
(English as an additional language)

August 2023

Review date: August 2024

Responsible persons

Role	Staff member
Principal/Proprietor	Shaykh Faheem Ibn Ismaeel

We provide an education for everyone, which acknowledges and is enriched by the diversity of ethnicity, culture and faith of our pupils. We believe that the curriculum must reflect this diversity and that successful education is achieved by sharing the experiences and cultural backgrounds of all children.

We provide equality of access to the curriculum for all our pupils, including those for whom English is an Additional Language.

We welcome and support all new pupils who have English as an additional language such as refugees, asylum seekers and others.

We work hard to ensure we provide an inclusive school culture, a warm and welcoming induction, differentiated classrooms, a continuous assessment process, customised support strategies and parental involvement.

1. **Aims and objectives:**
   - To identify and provide for the language and learning needs of individual pupils.
   - To enable pupils to gain full access to the curriculum.
   - To develop strategies to allow pupils to achieve their full potential.
   - To raise achievement of all EAL pupils.
   - To support learning at home by working in partnership with parents.

2. **Role of Principal/Proprietor**
   - ensure EAL pupils have equal access to the curriculum;

3. **Role of school personnel**
   - ensure all new pupils feel welcomed, secure and valued in the school;
   - recognise the home languages of all pupils and actively encourage them to maintain and use their home language in the school environment whenever possible;
   - ensure EAL pupils are provided with additional support programmes when required;
   - develop teaching strategies to support the development of English as identified on EAL plans;
   - plan curriculum and EAL objectives taking into account the linguistic, cultural and religious backgrounds of EAL pupils;
   - set appropriate and challenging targets for EAL pupils;
   - review targets regularly;
   - monitor the effectiveness of the individual pupil EAL plans periodically;
   - assist in the collection of EAL data;
   - implement the school's equalities policy and schemes;
   - report and deal with all incidents of discrimination;